

Study programme: Special education and rehabilitation			
Type and level of studies: Master academic studies			
Title of the subject: Peer interaction in inclusive education			
Lecturers: Jasmina M. Kovačević, Branka Ć. Jablan, Aleksandra B. Grbović			
Title of the subject: Elective course of the module – Sensorimotor disability			
ECTS-credits: 6			
Prerequisites: /			
Aim is acquiring knowledge and skills for planning, creation and implementation of preventive measures, mitigation and elimination of problems in peer relations, and facilitation of positive relationships between children with and without disabilities in inclusive education.			
Course outcome Acquired competencies for the synthesis of theoretical and practical knowledge in the creation and implementation of preventive measures, mitigation and elimination of problems in peer relations, and establishment of balanced relationships based on inclusive approach to education.			
Course content <i>Lectures:</i> Interactive relationships as a prerequisite for inclusive education. Peer relations and social competences. The impact of behaviour of children with disabilities on establishment and maintenance of peer relations. Types and characteristics of peer relations. The role of gender in peer relations. Peer abuse. The attitude of children with disabilities to teachers and authority, and the attitude of teachers towards children with disabilities. Family influence on the development of positive relationships. Media influence on the establishment of balanced peer relationships in inclusive education. Inclusive approach to the development of balanced interventions for children with disabilities and their environment. <i>Practical Exercises:</i> Workshops intended to facilitate quality peer relations in inclusive education.			
Literature 1. Kovačević, J., Arsić, R. (2017). <i>Metodika rada sa decom sa smetnjama i teškoćama u razvoju u inkluziji</i> , Učiteljski fakultet u Prizrenu-Leposavić, ISBN 978-86-84143-42-8 str. 228 2. Zora Jachova, Jasmina Kovačević (2016). The challenges in inclusive education of children with SEN, In Vlado Timovski (Eds) <i>10th International Balkan Education and Science Congress on the topic of "Education and globalization"</i> . (pp. 961-970). Ss. Cyril and Methodius University-Skopje Faculty of Pedagogy „St.Kliment Ohridski“-Skopje, Republic of Macedonia, ISBN 978-9989-823-49-7 9 3. Kovacevic, J. (2010). Children with special needs in inclusive education. <i>Didactica Slovenica</i> , 25(5), 63-75.			
Number of active classes per week: 4	Lectures: 2		Practical Exercises: 2
Teaching methods: group work, interactive teaching; cooperative work model with the application of individual work; workshops, work on research tasks; term paper; literature reviews.			
Evaluation of knowledge (maximum score 100)			
Pre-exam obligations	Score	Final exam	Score
activities during the lectures	10		
practical teaching	10	<i>Oral examination</i>	50
midterm(s)	15	
seminars	15		